

Little Raiders

Preschool



*Preschool program for
Southern Public Schools
(Children ages 3 and 4)*

Dear Parents/Guardians:

We are excited to offer families, in our communities, a wonderful educational opportunity for their children! The full day 3-year-old Little Raiders Preschool is located just north of the Elementary School building and the full day 4-year-old Little Raiders Preschool is located within the Elementary School building. Both programs offer a high-quality educational environment where children ages 3 on or before July 31st of the calendar year are eligible for the 3-year-old program and where children ages 4 on or before July 31st of the calendar year are eligible for the 4-year-old program, can learn and grow in a variety of ways. There is one session for both the 3-year-old preschool program and the 4-year-old preschool program and they both start at 8:13 a.m. and it runs until 3:33 p.m. on Monday through Thursday. There are 10 spots available in the 3-year-old preschool program and there are 20 spots available in the 4-year-old preschool program. Movement into either 3-year-old or 4-year-old program will occur throughout a given school year. This includes children moving into the district and movement between preschool programs based on age requirements.

Family interaction and involvement is essential to an early childhood education program. The goal of our preschool program is to create a learning environment that includes you, the parent/guardian of the preschool child. Both Mrs. Freese and Mrs. Manley will conduct two home visits per year with each family. The initial meeting will include an assessment of the child's strengths. Goals will be set for the child following the initial parent meeting. The second home visit will be during the second semester. This home visit will include transition information for next year's program or to kindergarten. Southern Public Schools will share resources with parents and relay information about developmental stages and growth of your child.

Southern Public Schools has chosen the Teaching Strategies Gold for our early childhood education assessment tool. It is comprehensive in design, which will aid the teachers in creating age-appropriate themes. This assessment system describes what kind of experiences a preschool should provide, how to work with children at different developmental levels, and how to involve families in the program to ensure they are developing age appropriately.

The Little Raiders Preschool will offer enrollment to children according to the following tuition guidelines (Sliding Fee Scale):

Little Raiders Preschool Sliding Fee Scale (3-Year-Old/4-Year-Old Preschool):

Special Education (IEP):	No Cost
Free Meal Program Eligibility:	No Cost
Reduced Meal Program Eligibility:	\$60.00/per month
Full Pay Meal Program Eligibility:	\$120.00/per month

Annual tuition is to be made in nine payments of \$60 or \$120 for Full Pay Meal Program eligibility. The first payment is due on or before August 26 and covers tuition for August and May combined. Subsequent payments are to be paid on the first of each month beginning September 1. Other tuition payment options include advance

quarterly, semester and annual payments. Failure to remit payment for program tuition will result in discontinued enrollment.

The Little Raiders Preschool will provide nutritionally-balanced meals for participating children. Children participating in the programs will have the opportunity to be served a full family-style meal during daily programming. Children will learn how to set up their own place settings as well as serve their own food independently. All children can bring a daily snack, as well.

Meal Program (4 Days Per Week):

At the June 13, 2022, school board meeting, the school board approved the Community Eligibility Program (CEP) for next 4-years. By the school board approving this federal program, the district will be able to provide free breakfast and free school lunches until the 2025-2026 school year. The district will need everyone that is eligible for Free & Reduced Priced School Meals to complete the 2024-2025 Education Benefits Form so we can participate in the CEP program again this school year.

Enrollment Information:

Southern Public Schools preschool enrollment guidelines are set in order to maximize the supports and potential of students in need within our communities. Little Raiders Preschool registration will officially start on January 1 and it will run until March 15. The district will hold a registration day during parent teacher conferences at the Elementary School on February 15, 2024. The registration day will run from 3:00 p.m. – 8:00 p.m. and it will be held at the Elementary School. There will be Southern staff available to help potential parents/guardians fill out the Little Raiders Preschool application. Parents will also be notified of acceptance into Little Raiders Preschool by April 1.

Priority for enrollment into the Little Raiders Preschool program is based on the following indicators in order of importance:

1. Children Living Within the District Boundaries,
2. Preschool Eligible,
 - a. Must be 3 on or before July 31, 2024, for all-day 3-year-old program in Blue Springs,
 - b. Must be 4 on or before July 31, 2024, for all-day 4-year-old program in Blue Springs,
3. Income Eligibility,
4. Students with Disabilities,
5. English Learners, and
6. Date of Completion of the Preschool Application.

***Please Note:** Children may attend Little Raiders Preschool until they are eligible for kindergarten. A child is eligible for kindergarten if they turn 5-years-old on or before July 31, 2024.*

Please return enclosed forms to Little Raiders Preschool, 315 West 2nd Street, P.O. Box 158, Blue Springs, NE 68318. Forms can also be given to either Dawn or Audrey at the Elementary School office in Blue Springs. For your child to attend preschool, please include a copy of your child's current immunization records and birth certificate, which will be due prior to the start of preschool in the fall.

Families will be notified of formal acceptance by April 1. Handbook and policy information will be presented to the families prior to the start of preschool through the district website.

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Preschool 2024-2025 Application



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CHILD INFORMATION:

Child's Legal Name: Last _____ First _____

Race Black White Native American Asian Pacific Islander

Gender: F M Age: (Years-Months) ____ - ____ Birthday ____ / ____ / ____

Primary Language: _____ Secondary Language: _____ English Proficiency: _____ (O=None, 1-Poor, 2-Moderate, 3-Proficient)

Children's Ethnic & Racial Identities: Hispanic or Latino Not Hispanic or Latino

Check one or more Racial Identities: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or other Pacific Islander White

FAMILY INFORMATION:

Primary Adult/Guardians _____

Living Address _____ City _____ State _____ Zip _____

Mailing Address (if different) _____ Email: _____

Phone: Father/Guardian's Contact # Cell Home (____) ____ - ____
Mother/Guardian's Contact # Cell Home (____) ____ - ____

Place of Work: _____ Contact# _____

Foster Parent: Yes No Parental Status: One-Parent Two-Parent

No. Persons: In Family ____ No. Children: In Family ____

First & Last Names _____ Birthday ____ / ____ / ____ Gender F M

Education Level _____ (G9=9th grade or less, G10=10th Grade, G11=11th grade, G12=12th Grade, HSD=High School Diploma, GED=General Education Diploma, COL=Some College, GTG=College Degree/Training Cert., A=Associates Degree, B=Bachelor's Degree, M=Master's Degree, EdS=Education Specialist, P=Professional Degree/Doctorate)

Employment Status _____ (F=Full time, P=Part Time, S=Seasonal, B=Full Time Work/Training, L=Part Time Work/Training, U=Unemployment, R=Retired/Disabled, T=Training School)

Parents/Guardians Ethnic & Racial Identities: Hispanic or Latino Not Hispanic or Latino

Check one or more Racial Identities: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or other Pacific Islander White

Primary Language: _____ Secondary Language: _____ English Proficiency: _____ (O=None, 1-Poor, 2-Moderate, 3-Proficient)

First & Last Names _____ Birthday ____ / ____ / ____ Sex F M

Education Level _____ (G9=9th grade or less, G10=10th Grade, G11=11th grade, G12=12th Grade, HSD=High School Diploma, GED=General Education Diploma, COL=Some College, GTG=College Degree/Training Cert., A=Associates Degree, B=Bachelor's Degree, M=Master's Degree, EdS=Education Specialist, P=Professional Degree/Doctorate)

Employment Status _____ (F=Full time, P=Part Time, S=Seasonal, B=Full Time Work/Training, L=Part Time Work/Training, U=Unemployment, R=Retired/Disabled, T=Training School)

Parents/Guardians Ethnic & Racial Identities: Hispanic or Latino Not Hispanic or Latino

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Primary Language: _____ Secondary Language: _____ English Proficiency: _____ (O=None, 1-Poor, 2-Moderate, 3-Proficient)

Does Child have an Educational Disability (IEP)? **Yes No Suspected**

Describe _____

Diagnosed By: _____ Date of Diagnosis: _____

Is the child receiving services? **Yes No** Who is the provider: _____

Does child have special needs, health problems, food allergies or intolerances? **Yes No**

Describe: _____

Referred to program by other agency/professional? **Yes No** By Whom & Why _____

Any specific family need or crisis? **Yes No** Describe: _____

Does the family receive Public Assistance Benefits? **Yes No** List the Benefits Received: _____

FAMILY INFORMATION

Do you have other children in your district? Please include preschool children.

Last Name	First Name	Middle Name	Date of Birth	Grade & School (If attending)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

EMERGENCY INFORMATION

Please list people to call in case of an emergency and parent/guardian is not available. People listed below may transport your child home if you cannot be reached.

Name	Phone	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

CERTIFICATION: I certify that this information is true. If any part is false, my participation in this school district's programs may be subject to legal action. I also understand that the information in this application will be held in strict confidence within the school district and is accessible to me during normal business hours.

Signature _____ **Date** _____

Please Note: A copy of the child's birth certificate and immunizations record will be needed prior to the start of preschool.

Parents/guardians who need a reasonable accommodation to complete this application may contact the HR Director for assistance. The Title IX Coordinator is Jeff Murphy, who may be contacted in person, by mail, by telephone, or by electronic mail at 115 South 11th Street, Wymore, NE 68466, 402.645.3326, and jdmurphy@southernschools.org.

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Southern Public Schools
2024 - 2025 Educational Benefits Form

Complete this form to determine eligibility for various program benefits. Complete one Form per household. Please use a blue or black pen (not a pencil). Please return to Southern Public Schools, 115 South 11th St., Wymore, NE 68466, or to your youngest child's school.

STEP 1 — List All Children Attending an Southern Public School in the Household

Student ID	Last Name	First Name	MI	Date of Birth	Check Box if Foster Student
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

STEP 2 — Assistance Programs

Do any household members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR? **Circle one:** YES/ NO

If you answered YES > **Write a master case number in the box provided**, then skip to STEP 4. Do not list your social security number. If you answered NO > Complete STEP 3.

Master Case Number:

STEP 3 — All Household Members Income (Skip this step if you answered 'Yes' in STEP 2)

Gross income and how often it is received: W = Weekly, E = Every 2 weeks, T = Twice per month, M = Monthly	Child Income	How Often?
	W E T M	W E T M
A. Sometimes children attending Southern Public Schools receive income. Please include the TOTAL income received by all children listed in Step 1 here.	<input style="width: 40px;" type="text"/>	W E T M

B. List everyone currently living at the household address, related or unrelated including yourself. Do not include children already in STEP 1 even if they do not receive income. For each household member listed, report total gross income, before taxes are taken out for each source in whole dollars only. If they do not receive income from any source, write '0'. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. **Do not include income listed in STEP 3 Section A.** Additional forms may be completed if space is needed for household members.

Household Member Name (First and Last) Do not list SPS students already listed in Step 1.	Gross income and how often it is received: W = Weekly, E = Every 2 weeks, T = Twice per month, M = Monthly															
	Earnings from Work	How Often?				Public Assistance / Child Support / Alimony	How Often?				Pensions / Retirement / All Other Income	How Often?				
		W	E	T	M		W	E	T	M		W	E	T	M	
<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>	<input style="width: 20px;" type="text"/>
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Total Household Size (Children and Adults)

STEP 4 — Contact Information and Adult Signature

"I certify (promise) that all information on this Educational Benefits Form is true and that all income is reported". School officials may verify (check) the information for accuracy.

Printed name of adult completing the form	Signature of adult completing the form	Today's Date
<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>
Street Address (if available)	City	State ZIP Code
<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>
Home Phone Number	Work Phone Number	Email (Optional)
<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 100%; height: 25px;" type="text"/>	<input style="width: 100%; height: 25px;" type="text"/>

If your living situation changes (household size goes up, income comes down, etc.), you may apply/reapply at anytime during the school year.